

語数: 約180語 目標時間: 13分 ジャンル: 論説文 ねらい: 賛否と第3の道

 **場面** 英字新聞の教育コラム。世界で議論される「宿題廃止論」です。賛成・反対、そして筆者の提案する第3の道を整理しながら読みます。

読 教育コラムです。

Should Homework Be Abolished?

Some schools in the world have stopped giving homework. Is this a good idea? The "yes" side has strong points. Children today are busier than before. After school, club activities and cram schools eat their evenings. Family time and sleep are becoming shorter. Finland, a country famous for good education, gives very little homework, and its students still learn well.

The "no" side also has good points. Learning needs repetition. A class gives you a new idea, but without practice, it disappears — studies say we forget half of new things in one day. Homework is also a chance to learn alone, at your own speed. I think the real question is not "homework or no homework." It is "what kind of homework?" Copying a page ten times helps little. But "interview your grandparents about their school days" — this homework connects learning to life. Homework should not be a photocopy of the class. It should be a bridge between the class and your world. If schools redesign homework this way, the "yes-no" fight will end by itself.

 abolish=廃止する cram school=塾 repetition=反復 redesign=作り直す

問 設問(10点満点) 記号は()に、英語で答える問題は下の線に書こう。

(1)	廃止賛成派の根拠の1つは？ ア. 紙のむだになる イ. 先生の負担が減る ウ. 子どもが忙しく、家族の時間と睡眠が削られている	2点 ()
(2)	廃止反対派の「学びには反復が必要」を支える数字は？ ア. 宿題の平均時間 イ. 塾の通塾率 ウ. 新しいことの半分は1日で忘れるという研究	3点 ()
(3)	筆者の言う「本当の問い」は？ ア. 宿題の量をどうするか イ. どんな宿題を出すか ウ. 宿題を出すか出さないか	3点 ()
(4)	筆者の理想の宿題像「授業のコピーではなく～」の続きを日本語で。	2点

答

解答とポイント

(1)	ウ	club activities and cram schools eat their evenings+Family time and sleep.
(2)	ウ	we forget half of new things in one day.
(3)	イ	not "homework or no homework." It is "what kind of homework?"。
(4)	授業と自分の世界(生活)をつなぐ橋であるべき	a bridge between the class and your world.

☆読み方のコツ 論説文の型は「問い→賛成の根拠→反対の根拠→筆者の再定義」。筆者は賛否のどちらかにつかず、問いそのものを作り直す(廃止か否か→どんな宿題か)——この「問いの再設定」が見抜ければ論説文は完成。

■ 記録しよう 得点___／10 かかった時間___分 → 8点以上なら次のLevel 17へ。7点以下なら同じレベル帯をもう1枚。